

Crestline Exempted Village Schools

Crestline High School/Middle School
Crestline Elementary School
Crestline Preschool

Ohio Improvement Plan

July 2021 - June 2024

Goal 3: Shared Leadership

By the end of the 2023-2024 school year, 100% of Leadership members will have a voice in the allocation of resources (money, human capital, time) to improve student learning.

Student Measure

100% of Crestline EVSD students will have access to necessary resources in support of their learning needs, workforce preparation, career objectives and goals, and post-secondary plans.

Adult Measure

District and Building representatives will utilize resource allocation practices that reflect an understanding of the imperative to eliminate existing inequities and close the achievement gap.

District and Building representatives will utilize resource allocation practices that reflect an understanding of college, career and military pathways.

Strategies/Action Steps

Strategy 3.1: Leadership, Administration, Governance

Leadership Teams will use data strategically to inform resource allocation decisions and to provide insights about how productivity, efficiency, and equity are impacted by allocated resources.

Action Step 3.1.1: Instruction, Initiative, and Resource Audit

Annually review materials, programs, vendor assessments, classroom technology and resources. Analysis will include a review of relevant student data, implementation data, family surveys, special education data, graduation rates, and any additional data which helps determine the effectiveness and alignment of the various tools used in the instructional program, including a focus on closing the gap for students with disabilities.

Action Step 3.1.2: Parent Workshops and Family Nights

Parent workshops and family nights will be held to strengthen the connection between school and home and provide networking opportunities. Parents will become active participants in the program.

Strategy 3.2: Curriculum, Instruction, Assessment

Establish a community task force for the purpose of closing the achievement and opportunity gap. This committee should be composed of school leaders, board members, teachers, school staff, village officials, local and regional agencies and community members. This task force will be responsible for creating and executing tangible plans and carrying out initiatives based on district and community partnerships.

Action Step 3.2.1: Task Force Membership

Develop a list of relevant stakeholders for participation in the District Task Force. Implement a schedule of meetings at minimum, once per semester once the committee membership is established.

Action Step 3.2.2: Career Advising

Implement career advising practices in all content areas in grades.

Action Step 3.2.3: Early Warning System 6-12

Implement an early warning system for monitoring graduation, career readiness, college readiness, and military enlistment readiness outcomes in grades 6-12.

Strategy 3.3: Operations

District Internal Monitoring Team for Students With Disabilities: Setting the stage for our long-range goal of distributed leadership, we will create an internal monitoring system that reviews and monitors procedural compliance and delivery of special education services.

Action Step 3.3.1: Internal Monitoring Schedule

The district will develop a calendar for the internal monitoring of MTSS/RTI and the special education Program. The Internal Monitoring Team will meet no fewer than three times per year.

Action Step 3.3.2: Review, Revise, Develop

The internal monitoring team will review, revise, and/or develop as applicable the policies, practices, and procedures for the school wide RTI/MTSS process and special education program. The team will report findings of trends found in the data review to the District Leadership Team with recommendations for action and support including professional development and onboarding.

Action Step 3.3.3: Implement the Corrective Action Plan (CAP)

The District Leadership Team will ensure the implementation of the CAP which includes professional development.

Timeline/Persons Responsible

	Strategy	Action Step(s)	District/Building	Benchmark Check	Person(s) Responsible
Year 1 2021-2022	3.1 3.2 3.3	3.1.1 3.2.1 3.3.1;3.3.2;3.3.3	District	Sep. 2022 Dec. 2022 Feb. 2023 Apr. 2023 June 2023	Superintendent; SPED Director; Internal Monitoring Team; DLT members
Year 2 2022-2023	TBD	TBD	TBD	TBD	TBD
Year 3 2023-2024	TBD	TBD	TBD	TBD	TBD