

Crestline Exempted Village Schools  
FY25 Funding Plan to Encompass Student Wellness and Success and DPIA

Identification of Need/Goals/Strategies – Student Wellness & Success Funds

Crestline Exempted Village Schools is committed to enhancing the physical and mental health of the students and address any lingering impacts from the pandemic; and to continue to provide an accepting and welcoming climate for all students through SEL training and PBIS initiatives. Our classrooms will continue to nurture a sense of belonging as a daily practice in all grade levels. We continue to implement programs and strategies for prevention and support via the district's mental health teams – including nurses, counselors, psychologists, teachers, and administration, in coordination with the Mid-Ohio ESC, Village Network, and the Crawford County Health Department.

Priority:

- Provide support for students' holistic wellness, belonging, and success
- Effectively communicate important topics to stakeholders

Strategies:

- Identify opportunities for stakeholders to share their voice and needs through feedback sessions, surveys, committees, etc.
- Evaluate current and new communication strategies and channels to ensure efficiency of internal and external outreach efforts

Estimated # of students directly/indirectly impacted: 583

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**Student Wellness and Success Funds (SWSF):**

- Total remaining SWSF from **FY20-FY23: \$731,670.48**
- Total SWSF allocated in **FY24: \$265,426.06**

**Disadvantaged Pupil Impact Aid (DPIA):**

- Total remaining DPIA from **FY22-FY23: \$0**
- Total DPIA allocated in **FY24: \$532,018.31**

Plan for the use of the Funds – Allocation: \$525,000

The Student Wellness and Success funds for FY2025 will be used in the following ways:

A. Mental Health Services: \$255,000- Funding will be used for mental and behavioral supports. Funding will also be used to provide two staff School Guidance Counselors to support student needs and provide additional behavioral health supports. The District will also employ a social worker who will work collaboratively with School Guidance Counselors.

B. Physical Health Care Services: \$150,000 - Funding will be used to employ a Nurse and additional healthcare supports needed during the school day.

C. Family Engagement and Support: \$10,000 - The district will purchase software that will provide two-way communication between parents and the school district.

D. Instructional technology or blended learning:\$100,000 - The district will continue the use of instructional technology as a flexible resource to address individual needs, enhance the learning process, and foster learning skills.

E. Positive School Climate: \$10,000 - The District will provide speakers who will help to foster a positive school climate with an emphasis on mental health.

#### Identification of Needs/Goals/Strategies – DPIA Funds

We strive to ensure that each student receives a high-quality, engaging, and personalized educational experience. The district implements school-wide practices and develops annual professional development plans for teachers to ensure the school is implementing effective instruction following Ohio Academic Content Standards. We embrace the diversity of our workforce and student body and tailor our instructional practices to meet the needs of all we serve.

#### Goals:

- Ensure that every student receives a high-quality, engaging, and personalized educational experience
- Strengthen the impact of current curriculum and career pathways programs

#### Strategies:

- Review research-based personalized learning strategies and incorporate best practices to provide students with the tools needed to make and meet challenging goals.
- Increase the use of relevant technology and equipment so that every student can gain knowledge and have access to hands-on experiences.

Estimated # of students directly/indirectly impacted: 583

Plan for the use of the Funds – Allocation: \$187,000

The Disadvantage Pupil Impact Aid funds for FY2025 will be used to support established initiatives/activities in the following ways:

A. Academic interventions for students: \$30,000 - The district will employ after-school tutors.

B. Instructional technology or blended learning: \$100,000 – The district will purchase instructional technology software and equipment that supports and enhances learning.

C. Employment of School Resource Officer: \$57,000 - The District will contract with the local Police Department to employ a School Resource Officer.