

Fall 2024

CRESTLINE EVSD

NEWSLETTER



Home of the Bulldogs

NEWS FROM SUPERINTENDENT SAXER

I am thrilled to welcome students, parents, staff and our Community to the 2024-2025 school year. This year promises to be an exciting time filled with learning, growth, and new opportunities for everyone.

Our dedicated staff has worked hard to ensure the grounds and schools are ready for the students to begin walking our halls on Monday, August 19th. Teachers and staff have been working hard all summer to prepare for the new school year. They have attended professional development sessions, planned engaging lessons, and set up classrooms to create a welcoming environment for our students. Their commitment to excellence ensures that every child receives the best education possible.

To better support our teachers and staff, as well as the students in the classroom, the District divided the High School to create a new Middle School, which will (after a year of transition be grades 5-8). However, because this change happened so late in the summer, the District will keep Grade 5 on the Elementary School schedule for this school year. Next school year, Grade 5 will move to the Middle School Schedule. In addition, we are excited to welcome new staff members to our district. Each new addition brings fresh ideas and perspectives that will enhance our educational community.

New Staff Members:

- Marilyn Brown - Grade 5 English Math/Science Teacher
- Amanda Case - Grade 3 Teacher
- Emily Clevenger - Middle School Math Teacher
- Jeremiah Dowell - Mechanic
- Adam Frizzel - High School Art Teacher
- Kim Hobson - Elementary Intervention Specialist
- Stephanie Kirkum - Vocal Music Teacher
- Carolyn Labay - Middle School Principal
- Grace Larsen - High School Social Studies Teacher
- Shannon Lusk - High School English Language Arts
- Jared McPeck - High School Physical Education Teacher
- Darien Payne - High School Pioneer Engineering Teacher
- Gina Smith - Middle School English Language Art Teacher
- John Stewart - High School Intervention Specialist
- Jamie Swanstrom - Grade 5 English Language Arts/Social Studies Teacher
- Megan Thompson - High School Intervention Specialist
- Logan Wilcox - Custodian

Current Staff Members in New Positions:

- Austin Gearheart - Moving from K-12 Assistant Principal to Elementary School Principal
- Mallory Iacobucci - Moving from High School Guidance Counselor to Elementary School Guidance Counselor
- Melissa Hazlewood - Moving from Kitchen Cook to Custodian
- Britney Lykins - Moving from Middle School Math Teacher to High School Math Teacher
- Crystal Miller - Moving from Grade 5 Teacher to Grade 2 Teacher
- Amanda Sowash - Moving from High School English Teacher to High School Guidance Counselor

Our schools are more than just places of learning; they are communities where students can grow socially, emotionally, and academically. This year, we will continue to focus on creating a supportive and inclusive environment where every student feels valued and encouraged to reach their full potential. Every three years the District develops a 3-year plan with the Ohio Department of Education and Workforce. The District will focus on the areas of Dropout Prevention; Literacy; and Instruction. In addition, when it comes to technology, we are working to provide our staff and students with new technology and opportunities this year. Laptops for all teachers as well as iPads and desk chairs. New chromebooks for the Elementary School, as well as new chromebook carts for all classrooms. We will also create a kiosk in the front office for parents to use to complete their final forms.

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CRESTLINE

Parents, your partnership is essential to our success. We encourage you to stay involved in your child's education, attend school events, and communicate regularly with teachers and staff. Together, we can make this a fantastic year for our students.

Students, I want you to know that your education is our top priority. We are committed to providing you with the tools and support you need to succeed. Remember to work hard, ask questions, and take advantage of all the opportunities available to you. Your future is bright, and we are here to help you achieve your dreams.

Community, we want you to be proud to be a part of Bulldog Nation. Without your support, the District would not be successful. We want you to support our students and staff by attending District events and meetings. We want you to be Proud to Be a Bulldog!

We look forward to a great start of the school year. Please know we will have a staggered start. **Below are a few dates and events to keep in mind:**

- Thursday, August 15 - Open House for All Grades, 5:30-7:30pm
- Monday, August 19 - First Day of School for Grades 1-6, and Grade 9
- Tuesday, August 20 - First Day of School for Grades 7-8, Grades 10-12
- Wednesday, August 21 - First Day of School for Grades Preschool and Kindergarten

As we embark on this new school year, let us approach it with enthusiasm and a positive attitude. Together, we can make the 2024-2025 school year a memorable and successful one for everyone in the Crestline Exempted Village School District. This year will be a Great Year to Be a Bulldog!!

Go Bulldogs!



NEW CELL PHONE POLICY

As many in the State are aware, Governor DeWine signed into law a bill (House Bill 250), which requires school districts to limit cell phone use and reduce cell phone-related distractions in classrooms. At Crestline Exempted Village Schools, we are dedicated to ensuring that students have the best learning environment possible. Research shows that personal communication devices (PCDs) like phones and tablets can distract students and negatively impact their performance and mental health. As a result, we have updated our policy to limit the use of PCDs during school hours.

Students are allowed to use PCDs before and after school, during after-school activities, and while on school buses. However, during school hours, PCDs must be turned off and stored out of sight unless approved by a teacher or administrator. This helps maintain focus on learning and reduces distractions in the classroom. Each classroom will have a locker, which can be locked to secure the devices, while they are in the classroom. At the end of the class students will retrieve their device.

Using PCDs to record or transmit audio, video, or images without consent is strictly prohibited and considered an invasion of privacy. Students must also avoid using PCDs to access inappropriate content or engage in bullying. Violations of these rules will result in disciplinary action, including confiscation of the device and possible involvement of law enforcement.

We encourage students and parents to understand the importance of this policy in creating a positive and productive school environment. While PCDs can be useful tools, their misuse can hinder educational success. Let's work together to ensure that Crestline Exempted Village Schools remain a place where every student can thrive academically and personally.

Parents and families are always able to get a hold of their child(ren) while they are in school. Please call the school office and a message will be taken to be given to the child.

BULLDOGS



DISTRICT STRATEGIC PLAN GOALS

In the most basic terms, our purpose for the Crestline Exempted Village School District is simple . . . to graduate students who will become contributing members of society. As we set our sights on the promising horizon of the future, we are guided by a steadfast vision and a shared commitment to preparing every individual for the boundless opportunities that lie ahead.

To delve deeper, at the heart of our collective endeavor lies a vision that goes beyond mere education; it embodies a dedication to shaping futures, nurturing dreams, and fostering excellence in every aspect of our being. Our vision is not merely to educate, but to empower; not merely to instruct, but to inspire; and not merely to impart knowledge, but to ignite a lifelong passion for learning.

Embedded within the very fabric of our existence is a mission that resonates with purpose and conviction. It is a mission that underscores the collaborative efforts of students, educators, families, and the community at large. Through education, dedication, communication, teamwork, and pride, we strive to achieve nothing short of excellence, ensuring that every individual within our midst realizes their fullest potential and contributes meaningfully to society.

Central to our ethos are the core values encapsulated in the acronym "BARK" - which stands for Behavior, Attitude, Responsibility, and Kindness. These values serve as guiding principles, shaping the character and conduct of our students and staff alike. They are the bedrock upon which our District's culture is built, fostering an environment of respect, empathy, and inclusivity.

Aligned with our vision and mission are goal statements that chart our course towards continuous improvement and unwavering excellence. Last year the District took much time to develop our goal statements, and this year time was spent collaborating with every level of our District to create action steps which we will use to accomplish our goals.

From academic achievement and facilities enhancement to family and community engagement, meaningful communication, and staff excellence, each goal reflects our unwavering commitment to holistic development and sustained progress.

We envision a future where every student thrives academically, supported by innovative pedagogy, a rigorous curriculum, and targeted intervention strategies. We aspire to cultivate safe, functional, and modern facilities that serve as hubs of learning, creativity, and community engagement. Moreover, we are dedicated to forging enduring partnerships with families, alumni, and the wider community, fostering a culture of inclusivity, collaboration, and mutual support.

Central to our success is a culture of meaningful communication - one that is timely, accessible, factual, and shared consistently. Through transparent and open dialogue, we endeavor to build trust, foster understanding, and forge strong bonds of partnership with all stakeholders.

Lastly, we recognize that our greatest asset lies in our dedicated and passionate staff. We are committed to recruiting, training, and retaining high-quality staff members who embody the values of accountability, respect, appreciation, and support. Together, we form a formidable team, united in our pursuit of educational excellence and student success.

As we stand on the threshold of a new era, we reaffirm our collective resolve to uphold the principles of our District's Strategic Plan. We will continue to strive for excellence, embrace innovation, and nurture a culture of lifelong learning and growth. Together, we can and will realize the full potential of every member of the Crestline Exempted Village Schools family and we will always show our Bulldog Pride.

WHAT IS CHILD FIND?

Child Find is the requirement under federal law that public schools must look for, find, and evaluate children who need special education. It applies to all children, including those who are homeschooled or in private schools, plus kids who are migrants or without homes.

Crestline Exempted Village Schools is committed to the location, identification, and provision of a free and appropriate public education (FAPE) for all children between the ages of three and 21 who have a disability and reside within our school district.

If you know of a child with a disability, or have a child suspected of having a disability, who is not currently receiving appropriate educational or related services, please contact the Crestline Exempted Village Schools Special Education and Student Supports office at (419) 683-5351 ext. 5139.

Please contact Patrick Okyere at (419) 683-5351 or okyere.patrick@crestlinebulldogs.org if you need an adapted version of A Guide to Parent Rights in Special Education.





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OHIO CONTENT LEARNING STANDARDS

Crestline EVSD wants to partner with parents and families to help every student in the District be successful. It is very important for parents to know what the Ohio Content Learning Standards are for each grade because these standards outline the specific knowledge and skills students are expected to learn at each grade level. Understanding these standards helps parents support their child's learning at home, track academic progress, and effectively communicate with teachers about their child's strengths and areas for improvement. This awareness ensures that parents can actively participate in their child's education and collaborate with educators to promote academic success. Below is a brief outline of what students will learn at each grade level, preschool through Grade 8.

PK

The Ohio Content Learning Standards for preschool are designed to provide young children with a strong foundation for future learning. These standards cover essential areas like language development, early literacy, and numeracy skills. In language and literacy, preschoolers learn to recognize letters, sounds, and simple words, fostering a love for reading. Math lessons focus on basic counting, shapes, and patterns, building early problem-solving skills. Science activities encourage exploration and curiosity about the natural world, promoting observational skills. Social and emotional development is also a key focus, helping children learn to interact positively with others and develop self-confidence. These standards aim to make learning fun and engaging, setting the stage for a successful educational journey. Overall, the goal is to nurture well-rounded, curious, and confident learners ready for kindergarten.

K

The Ohio Content Learning Standards for Kindergarten are designed to help young children start their education on the right foot. These standards cover important subjects like reading, writing, math, science, and social studies. In reading and writing, kids learn the basics of letters, sounds, and simple words. Math lessons focus on counting, shapes, and basic addition and subtraction. Science activities help students explore the world around them, encouraging curiosity and observation. Social studies lessons introduce concepts like community, family, and basic geography. The standards aim to make learning fun and engaging, setting a strong foundation for future grades. Overall, they help children develop important skills and a love for learning.

Grade 1

The Ohio Content Learning Standards for Grade 1 aim to build on the foundational skills students gained in kindergarten. In reading and writing, first graders start to read simple stories and write sentences with correct punctuation. Math lessons cover addition and subtraction within 20, understanding place value, and recognizing geometric shapes. Science standards encourage exploration of plants, animals, and the weather, fostering a sense of wonder about the natural world. Social studies focus on community roles, basic economics, and understanding maps. These standards are designed to make learning engaging and relevant, helping students connect new knowledge to their everyday lives. By following these guidelines, teachers can support each child's academic and personal growth. Overall, the goal is to ensure that students develop critical thinking skills and a lifelong love of learning.

Grade 2

The Ohio Content Learning Standards for Grade 2 focus on deepening students' foundational skills and expanding their knowledge. In reading and writing, second graders learn to read more complex texts and write organized paragraphs with clear ideas. Math lessons cover addition and subtraction within 100, basic multiplication concepts, and understanding simple fractions. Science standards encourage hands-on exploration of life cycles, earth materials, and physical properties of matter. Social studies lessons emphasize understanding local communities, government, and historical figures. These standards aim to make learning meaningful and engaging, promoting curiosity and critical thinking. By adhering to these guidelines, teachers can support each student's academic and social development. Overall, the goal is to ensure that students build a strong educational foundation and develop a lifelong passion for learning.

Grade 3

The Ohio Content Learning Standards for Grade 3 are designed to expand students' knowledge and skills across various subjects. In reading and writing, third graders focus on understanding complex texts, developing reading fluency, and writing multi-paragraph essays. Math lessons introduce multiplication and division, fractions, and the basics of geometry. Science standards encourage investigation and experimentation with topics like ecosystems, the solar system, and forces of motion. Social studies lessons cover community interactions, the basics of government, and important historical events and figures. These standards aim to make learning engaging and relevant, fostering a deeper understanding of the world. By following these guidelines, teachers can nurture each student's academic growth and personal development. Overall, the goal is to help students become confident, curious, and independent learners.

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Grade 4

The Ohio Content Learning Standards for Grade 4 are designed to enhance students' knowledge and critical thinking skills. In reading and writing, fourth graders work on interpreting complex texts, improving reading comprehension, and writing detailed essays with clear structure. Math lessons cover advanced multiplication and division, fractions, decimals, and more intricate geometry concepts. Science standards encourage hands-on experiments and in-depth studies of energy, weather, and earth's resources. Social studies lessons delve into Ohio's history, government functions, and economic principles. These standards aim to make learning engaging and meaningful, helping students connect new information to real-world experiences. By following these guidelines, teachers can support students' academic and personal growth. Overall, the goal is to foster a love for learning and equip students with the skills needed for future success.

Grade 5

The Ohio Content Learning Standards for Grade 5 focus on deepening students' academic skills and broadening their knowledge base. In reading and writing, fifth graders analyze complex texts, enhance their comprehension, and write well-organized essays with strong arguments. Math lessons introduce concepts such as fractions, decimals, volume, and advanced geometry. Science standards encourage inquiry and experimentation with topics like ecosystems, the water cycle, and properties of matter. Social studies lessons explore American history, government functions, and basic economic principles. These standards aim to make learning engaging and relevant, promoting critical thinking and problem-solving skills. By adhering to these guidelines, teachers can support each student's academic growth and personal development. Overall, the goal is to prepare students for middle school by fostering a love for learning and equipping them with essential skills for future success.

Grade 6

The Ohio Content Learning Standards for Grade 6 are designed to broaden students' academic horizons and enhance their critical thinking skills. In reading and writing, sixth graders delve into diverse literary genres, improve comprehension, and craft detailed essays and narratives. Math lessons cover ratios, percentages, algebraic expressions, and more advanced geometry concepts. Science standards encourage exploration and experimentation with topics like Earth's systems, energy transfer, and scientific inquiry methods. Social studies lessons focus on ancient civilizations, world geography, and the development of societies and cultures. These standards aim to make learning dynamic and relevant, fostering curiosity and analytical skills. By following these guidelines, teachers can support each student's academic growth and personal development. Overall, the goal is to prepare students for the challenges of higher grades by instilling a passion for learning and equipping them with essential knowledge and skills.

Grade 7

The Ohio Content Learning Standards for Grade 7 are crafted to deepen students' knowledge and enhance their analytical skills. In reading and writing, seventh graders engage with complex texts, improve critical thinking, and write persuasive and expository essays. Math lessons introduce concepts such as probability, linear equations, and advanced geometry, fostering problem-solving abilities. Science standards encourage hands-on experiments and in-depth studies of cells, genetics, and physical and chemical changes. Social studies lessons explore world history, geography, and the evolution of societies, promoting a global perspective. These standards aim to make learning engaging and relevant, encouraging intellectual curiosity and independent thought. By adhering to these guidelines, teachers can support each student's academic and personal growth. Overall, the goal is to prepare students for high school by instilling a love for learning and equipping them with essential skills for future success.

Grade 8

The Ohio Content Learning Standards for Grade 8 are designed to deepen students' understanding and enhance their critical thinking skills. In reading and writing, eighth graders analyze complex texts, refine comprehension, and write detailed essays and research papers. Math lessons introduce algebraic concepts, functions, and the Pythagorean theorem, promoting advanced problem-solving skills. Science standards encourage experimentation and inquiry with topics like chemistry, physics, and environmental science. Social studies lessons cover American history from colonization to reconstruction, along with civics and government principles. These standards aim to make learning engaging and relevant, fostering intellectual curiosity and analytical abilities. By following these guidelines, teachers can support each student's academic growth and personal development. Overall, the goal is to prepare students for high school by instilling a love for learning and equipping them with the knowledge and skills needed for future success.

Stay In Touch!



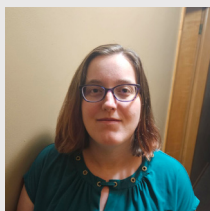
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School District



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WELCOME OUR NEW STAFF MEM



Marilynn Brown

My name is Marilynn Brown. I am 27 years old. I grew up in Mansfield, Ohio. In high school I participated in Marching Band and Cross Country. After graduating from Mansfield Senior, I attended Kent State University where I majored in chemistry. I initially went the pre-med route. However, I realized it was not for me and decided to go into teaching. After college, I returned home to Mansfield. I married my high school sweetheart. I have two daughters. My oldest is three years old and my youngest was just born on June 26th. I have one dog named Texas Toast that was rescued from the local shelter. I like to play board games for fun. My favorite board game is called Mansions of Madness. I am going into my 5th year of teaching this upcoming school year. As a teacher, I believe in creating a safe and academically challenging environment that allows students to thrive. I am excited to be joining the Crestline Bulldogs Team!



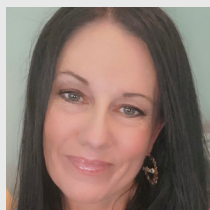
Adam Frizzel

Hello Bulldogs! I'm excited to connect with the Crestline Community in all things creative and artistic. My name is Adam Frizzell, I'm an Artist and Art Educator from Bucyrus, Ohio. I have been teaching in the State of Ohio for over 10 years, enriching the Visual Art skills of students from 4th through 12th grade in that time. Additionally, I have been practicing as an Artist in my home-based studio, providing personal instruction and group oriented "maker" events for several years. I specialize in both traditional 2D and 3D media, like drawing, painting, and ceramics, and am very involved in new technology media and digital formats. Before entering public service as a teacher I graduated from the Ohio State University with a Bachelor's Degree in Art Education in 2010. I look forward to collaborating with all the student Artists in Crestline Schools and can't wait to see the masterpieces and Art appreciation we will create together.



Emily Clevenger

Hello! I'm Emily Clevenger, and I am thrilled to be part of the Math team here at Crestline. I am starting my tenth year teaching and my journey has been dedicated to nurturing young minds and fostering a love for learning. Outside the classroom, I find joy in spending time outdoors with my family, especially during our camping adventures. I am married to my husband Casey, and together we are blessed with two wonderful children, Noah and Skylar. Our family is completed by our two beloved dogs who join us on our outdoor adventures. I am grateful for the opportunity to be part of the Crestline community. I look forward to an exciting school year filled with growth, learning, and memorable moments.



Shannon Liusk

My name is Shannon (Tesso) Lusk and I am excited to teach 8th and 9th grade English this year at Crestline High School! I have been married to my husband, Ethan, for 16 years. My son, Conner, graduated from Crestline in 2022. Conner was the 4th generation to attend, play sports, and graduate from Crestline High School. My father John Tesso was a teacher and principal in Crestline for 30 years, and my mother Kaylene Tesso worked as a Middle School and High School Secretary for 30 years. In my spare time, I enjoy weight lifting, art, reading, archeology, playing Fornite, and spending time with my family. I love to travel and spend time at the beach as well. Crestline is a wonderful place to grow up, as I have lived in Crestline all of my life. I graduated from Crestline High School in 1997, where I played Tennis, Basketball, and Track. I earned a Bachelor of Arts from Bowling Green State University in 2001, with a focus in Museum Studies. I began pursuing my teaching license in 2002, as one of the first participants in the Alternative Pathway to Teaching Program. I received my Master's of Science from Western Governors University in 2019, specializing in Curriculum and Instruction. I have over 20 years experience instructing in the classroom, as well as administrative experience. I love being an educator because I love watching my students grow through the educational process. No matter what obstacles my students have faced, it has never stopped them from working hard and meeting the high expectations that I have for them in the classroom. Learning should be fun, engaging, and interactive and it should motivate students to think for themselves. Go Bulldogs!!!



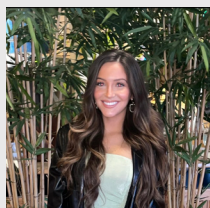
Gina Smith

I'm Gina Smith and I'm excited to join the crew at Crestline and thrilled to take on the adventure of teaching 6th & 7th ELA for the 2024-2025 school year. This will be my 17th year in teaching. I grew up in south Arkansas, graduated from the University of Arkansas, then taught for 10 years in Oklahoma. My son, Garrett, and I moved to Ohio in 2019 to be closer to family. I earned my Master's of Education from Ashland University in 2022. In my free time I enjoy playing with my german shepherd, Bailey, cuddling with my cat, Miss Kitty, and exploring Ohio with my son. He is 14 and will be a freshman this school year. I look forward to meeting all of my new students and becoming a Crestline Bulldog!



Jared McPeek

I am Jared McPeek. I am 25 years old and I was born and raised in Mansfield, OH. I graduated from Mansfield Christian School. While attending MCS, I played soccer and basketball, winning the State Championship for soccer as a freshman. I married my High School sweetheart, Faith, in 2022 and we are expecting our first child in December. I received my Master's degree in Education from Greenville University, Illinois. I have coached 7th and 8th grade Boys Junior High Basketball. In addition, while getting my Masters Degree, I was the Assistant Men's Soccer Coach at Greenville University. Outside of coaching, I enjoy spending time with his family, golfing, fishing, and being outside. I look forward to joining the Crestline Bulldog Community as the High School Physical Education Teacher.



Amanda Case

Hi everyone! My name is Amanda. This is my 5th year teaching this year. I graduated from the Ohio State University with my Bachelor's of Science. I'm a proud mother of 7 month old twins, Violet and Bryer. I enjoy spending time with them outdoors and teaching them new things. Some of my favorite things include: iced coffees, Almond Joys, shopping, and decorating. I'm so excited to meet all of you and have a fun and fantastic year!

MEMBERS TO THE BULLDOG NATION!

Grace Larsen

I am Mrs. Grace Larsen and I am going into my 21st year of teaching. I have my Bachelor's Degree in Education from Bowling Green State University and My Master's from Walden University. I have always wanted to be a teacher and I truly feel joy and contentment in my profession. I have a passion for reading, writing, and History and I infuse that excitement into my instruction. I will be the Social Studies Teacher for Crestline High School for the 2024-2025 school year. I am so excited to start this next adventure in my teaching journey. I have a wonderful family that consists of my husband, Chris, and our 3 boys, Parker, Asher, and Beckett. We love sports and spending time on the lake. They are my driving force in teaching, I want to provide my students with the best education possible just like I want my children to receive. I am excited to see students succeed inside and outside of the classroom! Go Bulldogs!



Jamie Swanstrom

Hello, my name is Jamie Swanstrom. I am going to be teaching 5th grade ELA/Social Studies this year. I have been teaching 5th grade for the past 8 years online. I am so excited to get back into the classroom and be in person again with my students. Fun fact: when I was obtaining my Masters Degree in Education I actually did my student teaching in 5th grade at Crestline back in 2012. I loved that experience so much and am so excited to be back! I am married to my husband, Kris, and together we have 3 children: Brynn (17) Kamryn (15) and Blakely (9). All 3 kids are involved in a lot of sports including: Soccer, Football, Basketball, Baseball, and Track. My free time is mostly spent at all of their sporting events. When I am not there, you will normally find me reading, traveling, or spending time catching up with friends and family. I am excited to begin the school year at Crestline and get to know all the wonderful students, families, staff, and community!



Britney Lykins

My name is Miss Lykins and I am a 2018 graduate of Willard High School. I attended Ohio State to receive my degree in Middle Childhood Mathematics and Science and graduated in December of 2023. When not in the classroom, I enjoy being out on the lake and attending Guardians games. Can't wait to start the year and teach students all I can about how much fun math is



Carolyn Labay

I am honored to be joining the Crestline Bulldog team this year. I graduated from Bowling Green State University a little early (December rather than May) so I was fortunate to begin my teaching career as a long-term substitute for Clay High School in Oregon, Ohio. When summer came, I obtained a position at Lucas Local Schools where I taught Honors English 9, English 9, Honors English 11, English 11, and Journalism. I also advised several activities. After three years at Lucas, I furthered my experience teaching various English electives including Writing Workshop II, Appreciation of Literature, Mythology, Yearbook, and Interpersonal Communication at Ashland High School. Finally, I joined the Ashland Middle School staff. There, I taught English 8 and piloted the Rewards Program. I was also the coach of Power of the Pen and Academic Challenge. Early in my career, I knew I enjoyed leading others, and I earned my Master's degree in Educational Administration and Supervision from Bowling Green State University. I served as local, regional, and state president of Business and Professional Women of Ohio, and have led many service activities. Outside of education, I can often be found outdoors. I enjoy venturing to festivals throughout the state and braving the rides at Cedar Point. Moreover, I enjoy spending time with my family, attending church, and volunteering.



Kim Hobson

My name is Kim Hobson. I have been a sub for over 6 years. I have always loved working with kids. I love their honesty and curiosity about the world around them. I have worked with people my whole life in such positions as; a Daycare Director, a Youth Counselor at a home for at risk youth, and a social worker. I love working at Crestline. The staff and children always make me feel like I am at home. I am married with 3 of my own children. Nate is 21 years old and works at Yutaka as a welder. My daughter Mykenzi is 17 and goes to Pioneer for Cosmetology. My youngest is Dominick, who is a 6th grader at Northmor. He loves sports and is active in Baseball, Basketball and Football. We have 5 dogs and 4 cats. In the spare time I do have, I love Art. I like to draw mostly Disney characters. Sometimes you can even find me at community events face painting. I believe that every day is a new chance to have fun and that learning can be fun. I look forward to being a part of the Crestline family.



John Stewart

I am an Ashland University graduate with an undergraduate degree in Economics and Finance. I am married with two children, both of them have graduated high school. In my free time, I enjoy golfing and cooking/grilling. In addition to these hobbies, I am a former soccer coach, current soccer referee and work at WMFD-TV as a soccer live stream game analyst. I am excited to join the Crestline staff and look forward to getting to know the students, staff and administration. Go Bulldogs!



Darien Payne

I am Darien Payne and I have a mechanical engineer background in mechanical research & design engineering. I graduated with a degree in Mechanical Engineering from North Central State College, and I spent several years working for manufacturing companies designing and implementing solutions in the food and automobile industries. I am now transitioning to teaching, aiming to introduce working concepts and educate the next generation of engineers. My approach will combine practical industry experience with a commitment to safety, creativity and critical thinking to my students. In my free time, I enjoy coaching and watching baseball, exercising, and learning new skills.



Stephanie Kirkum

Hello! I'm Stephanie Kirkum, Crestline's new choir director. After two decades of teaching in various regions, I am happy to be back in central Ohio, where I grew up. I am passionate about teaching music, theater, and computer applications. In my spare time, I like reading and being creative in lots of different ways. I'm excited to join the Bulldog family and look forward to helping the music department continue to grow.





CRESTLINE

HIGH SCHOOL NEWS

Dear Students, Staff, and Families,

Welcome back to Crestline High School! I hope you all had a restful and enjoyable break. As we embark on a new academic year, I am filled with excitement and optimism about the opportunities and challenges ahead.

Our dedicated staff has been working diligently to prepare for your return, ensuring that we have a safe, inclusive, and stimulating learning environment. We are committed to fostering a community where every student feels valued and supported in their academic and personal growth. We've added an early warning system, new mathematics curriculum, and even more technology to our efforts.

This year, we will focus on academic excellence, innovative teaching, and character development. We have several new staff and initiatives that we believe will enhance the learning experience for all our students. We encourage everyone to take advantage of these people and opportunities and to engage actively in school life.

To our new students and families, a special welcome to you! We are thrilled to have you join our community and look forward to getting to know you better. Please do not hesitate to reach out if you have any questions or need assistance.

Let's make this year one of growth, learning, and success. Together, we can achieve great things!

Regards,
Dr. Knight



A NOTE FROM THE HIGH SCHOOL

This year we are added some new faces and new structure!

Mrs. Sowash is now our High School counselor. We look forward to her success in her new role! She replaces Mrs. "I" who is filling our new Elementary Guidance position!

Grace Larsen is High School Social Studies. We welcome her to Crestline! She's been a teacher, coach, and has degrees from Walden State and Bowling Green!

We are also excited to have Megan Thompson in our High School Intervention Role! She has many years of experience to bring to Crestline.

We also have Shannon Lusk in High School 8/9 ELA. She has degrees from Bowling Green and Western Governors Universities and has experience in teaching and administration!

We also have a new Engineering Teacher – Darien Payne! Darien brings several years experience from the private sector and is a former graduate of Pioneer!

Please make it a point to say hello to our new staff members!!

In addition, Crestline has added a 5 – 8 Principal position. Mr. Gearheart is now Principal for grades pre-K – 4 and Dr. Knight for grades 9 – 12. They will be assisted by a new K – 12 Assistant Principal.

A look back at Mr. Slone's class:



BULLDOGS



ELEMENTARY SCHOOL NEWS

Welcome to the 2024-2025 school year! A new school year brings excitement for new learning opportunities as well as new beginnings for all students at Crestline Elementary School. We are excited about this school year and are looking forward to another great year!

I have been fortunate enough to be at Crestline for six years now and I am continually impressed with the level of excellence at Crestline Elementary School. We strive to be the best in everything that we do and will not stop until we reach our goals.

You will see several new faces this year that will help us continue that quest for excellence.

Teachers:

Amanda Case- 3rd grade
Jamie Swanstrom- 5th grade ELA/SS
Marilynn Brown- 5th grade Math/Science
Stephanie Kirkum- General Music
Kim Hobson- Intervention Specialist K-1

Please join me in welcoming these professionals to our outstanding team.

Important Dates

August 15 Open House 5:30-7:30
August 19 First day of School- Grades 1-6, 9
August 20 First day of School- Grades 7-8, 10-12
August 21 First day of School- Grades Prek and K

From the Principal's Desk

On behalf of the staff at Crestline Elementary School, I am happy to welcome you to the 2024-2025 school year! I cannot believe that summer has already come and gone. I am looking forward to an exciting year.

First, let me introduce myself. My name is Austin Gearheart and I am the new Elementary Principal. This is my sixth year at Crestline Exempted Village Schools. I spent five years teaching 5th grade ELA/SS. This past school year I transitioned to become the K-12 Assistant Principal. I am excited and thrilled to be back on the elementary side of the building working with a tremendous staff and wonderful students.

We are looking forward to a productive partnership with our parents as we work together to ensure your child achieves their full potential. At CES, we understand the importance of needing support from both the home and school so your child can be successful. Our staff desires to have a strong relationship with you so we can make a positive impact on your child's education. As partners, we share the responsibility for our child's success and want you to know that we will do our very best to carry out our responsibilities.

We thank you for your support and look forward to working with you to achieve success for our children. If you need anything, you can contact me at gearheart.austin@crestlinebulldogs.org or 419-683-5351 ext 5850. And remember, it's a great day to be a Bulldog!

CONTS TO PG 10

CRESTLINE PRESCHOOL

Dear Students, Staff, and Families,
Crestline Preschool cannot wait to welcome the littlest Bulldogs to our building. Rated 5 stars AGAIN through the state's Step Up to Quality system, our program aims to develop early foundational learning skills to help prepare students for Kindergarten. Through read alouds, play, songs, hands on activities, technology and community partners, Crestline Preschool works hard to grow our young learners.



CRESTLINE

Counselor Corner

Quarters to Trimesters

We wanted to inform you about an important change we are implementing at Crestline Elementary School starting this upcoming academic year. Beginning in the 2024-2025 school year, we will be transitioning from a quarterly academic calendar to a trimester system.

What does this mean for your child?

Extended Learning Periods: Instead of four shorter terms, your child will now have three longer terms per academic year. This adjustment allows for more in-depth exploration of subjects and concepts.

Revised Curriculum: Our educators have carefully revised the curriculum to align with the trimester format, ensuring comprehensive coverage of all necessary learning objectives.

Focused Assessment and Feedback: With longer terms, teachers will have more time to assess student progress and provide meaningful feedback that supports your child's academic growth.

Stability and Consistency: The trimester system provides a more consistent and stable schedule for students, which can enhance their overall learning experience.

What should you expect?

Updated Academic Calendar: We will share the revised academic calendar with you, including term start and end dates, holiday breaks, and assessment periods.

Parent-Teacher Conferences: There will be opportunities for you to meet with teachers throughout the year to discuss your child's progress and address any questions or concerns you may have.

Support and Resources: Our school staff and administration are committed to supporting both you and your child through this transition. Please feel free to reach out to us with any questions or for additional information.

We believe that this transition to trimesters will positively impact your child's educational experience by providing more instructional time, deeper learning opportunities, and enhanced teacher-student engagement.

Thank you for your continued support and partnership in your child's education. We look forward to the exciting academic year ahead.

1st Trimester ends November 8th, 2024 (PreK-5)
2nd Trimester ends February 21st, 2025 (PreK-5)
3rd Trimester ends May 22nd, 2025 (PreK-5)

Grade Card Changes

The Crestline Exempted Village School District is committed to fulfilling our district mission of achieving excellence through education. At the elementary level, part of fulfilling this mission includes using standards-based report cards to provide students and parents specific, timely and actionable feedback.

What is a standards-based report card?

A standards-based report card is designed to provide accurate information about student performance in meeting the standard. In other words, rather than focusing on a percentage or number of points obtained, standards-based reporting focuses on student understanding or competency. With standards-based reporting, the conversation shifts from "What is my child's score?" to "What is my child able to do?" While student work habits are important skills, these skills are reported separately. Marks for the standard are intended to reflect student performance in meeting the standard.

Why do we use performance levels for the standards instead of letter grades?

The learning progressions of children are too complex to be reduced to a simple letter grade. Our standards-based reporting system is designed to provide specific and timely information about the specific skills students are progressing towards mastering.

Score	Standard Based Indicators	
3 or M	Mastery	Student consistently and independently demonstrates mastery of the standard.
2 or P	Progressing Toward Mastery	Student is progressing toward consistent and independent mastery of the standard.
1 or N	Intervention Required	Student requires intervention to demonstrate progress toward the standard.

BULLDOGS



HIGH SCHOOL FOOTBALL

Aug 9	Tuscarawas Central Catholic	Away	7:00 PM
Aug 16	Strausburg Franklin	Away	6:00 PM
Aug 23	Buckeye Central	Away	7:00 PM
Aug 31	Waynesfield Goshen	Home	7:00 PM
Sept 7	Collinwood	Home	7:00 PM
Sept 14	East Cleveland Shaw	Home	7:00 PM
Sept 21	Mathews	Home	7:00 PM
Sept 28	Manchester Local	Away	4:00 PM
Oct 4	St. Thomas Aquinas	Away	7:00 PM
Oct 11	Hardin Northern	Away	7:00 PM
Oct 18	North Baltimore	Away	7:00 PM
Oct 25	Vanlue	Home	7:00 PM

MIDDLE SCHOOL FOOTBALL

TBA	Cory-Rawson	Away	TBA
Aug 20	Buckeye Central	Home	5:30 PM
Aug 27	Bucyrus	Away	5:30 PM
Sept 3	Colonel Crawford	Away	6:15 PM
Sept 12	Lucas	Home	5:30 PM
Sept 19	Lexington	Home	5:30 PM
Sept 28	Manchester Local	Away	12:00 PM
Oct 8	Colonel Crawford	Away	5:00 PM
Oct 17	Willard	Home	5:00 PM

CROSS COUNTRY MS/HS

Aug 24	Colonel Crawford	9:00 AM
Aug 31	Bucyrus	9:00 AM
Sept 7	Seneca East	5:00 PM
Sept 10	Crestview (MS Only)	5:00 PM
Sept 14	Galion	9:00 AM
Sept 21	Galion	10:00 AM
Sept 28	Buckeye Central	9:00 AM
Oct 1	Crestline	5:00 PM
Oct 12	Mansfield Christian	TBA
Oct 19	Galion (HS Only)	TBA

HIGH SCHOOL VOLLEYBALL

Aug 5	Elgin	Home	5:30 PM
Aug 7	Mount Gilead	Away	5:00 PM
Aug 10	Upper Sandusky	Away	10:00 PM
Aug 17	Lima Perry/Ridgemont	Away	10:00 PM
Aug 22	Colonel Crawford	Away	5:30/7 PM
Aug 24	Bucyrus	Away	10/11 AM
Aug 27	Lucas	Home	5:30/7 PM
Aug 29	Central Christian	Home	5:30/7 PM
Aug 31	Wynford	Home	10/11:30 AM
Sept 3	St. Peter's	Away	5:30/7 PM
Sept 5	Vanlue	Home	5:30/7 PM
Sept 7	Bulldog Varsity Tourn.	Home	9 AM
Sept 9	Gilead Christian	Home	5:30/7 PM
Sept 10	Mansfield Christian	Away	5:30/7 PM
Sept 14	Bulldog JV Tourn.	Home	9 AM
Sept 17	Lucas	Away	5:30/7 PM
Sept 19	St. Peter's	Home	5:30/7 PM
Sept 23	St. Mary's CC	Away	6:30 PM
Sept 26	Mansfield Christian	Home	5:30/7 PM
Sept 30	Plymouth	Away	5:30/7 PM
Oct 1	Temple Christian	Home	6:00 PM
Oct 3	Central Christian	Away	5:30/7 PM
Oct 5	Bellevue	Home	10/11 AM

MIDDLE SCHOOL VOLLEYBALL

Aug 5	Elgin	Home	5:30 PM
Aug 7	Mount Gilead	Away	5:00 PM
Aug 19	Cardington Lincoln	Away	5:00 PM
Aug 20	Upper Sandusky	Home	5:00 PM
Aug 27	Lucas	Home	5:30 PM
Aug 29	Central Christian	Home	5:30 PM
Aug 31	East Knox	Home	10:00 AM
Sept 3	St. Peter's	Away	5:30 PM
Sept 5	Vanlue	Home	5:30 PM
Sept 9	Gilead Christian	Home	5:30/7 PM
Sept 10	Mansfield Christian	Away	5:30/7 PM
Sept 14	Colonel Crawford	Away	10:00 AM
Sept 17	Lucas	Away	5:30/7 PM
Sept 19	St. Peter's	Home	5:30/7 PM
Sept 21	Willard	Away	10:00 AM
Sept 25	Wynford	Away	5:00 PM
Sept 26	Mansfield Christian	Home	5:30/7 PM
Oct 2	Bucyrus	Away	5:00 PM
Oct 3	Central Christian	Away	5:30/7 PM
Oct 5	Bellevue	Home	10/11 AM

Fall Athletics Schedules



**CRESTLINE EXEMPTED VILLAGE
SCHOOL DISTRICT**
401 Heiser Ct
Crestline, OH 44827

Crestline Ex. Village Schools																				
2024 - 2025 School Calendar																				
August '24					September '24					October '24										
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5		
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
25	26	27	28	29	30	31	29	30						27	28	29	30	31		
November '24					December '24					January '25										
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
					1	2	1	2	3	4	5	6	7	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	
February '25					March '25					April '25										
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
						1						1				1	2	3	4	5
2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30			
							30	31												
May '25					June '25					July '25										
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
						1	1	2	3	4	5	6	7	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
25	26	27	28	29	30	31	29	30						27	28	29	30	31		

- Holiday break- no students
- Teacher work day- no students
- Early Release Day
- First and Last Day of School
- Parent teacher conf.
- PD Day- no students

Crestline Exempted Village Schools

We are pleased to announce that CRESTLINE will continue to participate in the program known as the Community Eligibility Provision (CEP) for the 2024-2025 school year.

This means that ALL students enrolled in Crestline Schools are eligible to receive a

FREE LUNCH AND BREAKFAST AT NO CHARGE

Every student will have access to free breakfast and lunch, every day school is in session, with no applications to fill out. Lunch will also be provided at no charge for field trips.

Meals are comprised of MILK, LEAN PROTEINS, WHOLE GRAINS, AND FRESH FRUITS AND VEGETABLES.

Students may pack their lunches if they choose and purchase milk. Smart snacks will also be available for purchase

For questions regarding Crestline School Food Service programs, please call:
 Kerri Wilhite, Food Service Director- 419-571-5287
 Or email- wilhite.kerri@crestlinebulldogs.org

This institution is an equal opportunity provider.

IMPORTANT DATES

- August 15
- Open House 5:30-7:30
- August 19
- First day of School- Grades 1-6, 9
- August 20
- First day of School- Grades 7-8, 10-12
- August 21
- First day of School- Grades Prek and K

VISIT US AT
www.crestlinebulldogs.org



**CRESTLINE EXEMPTED VILLAGE
SCHOOL DISTRICT**
BOARD OF EDUCATION

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 Robyn Almanson - Board Vice President
 Jim Glauer - Board Member

Clayton Herold - Board Member
 Kevin Sipes - Board Member